1	STATE OF OKLAHOMA
2	1st Session of the 58th Legislature (2021)
3	COMMITTEE SUBSTITUTE
4	FOR SENATE BILL 642 By: Pugh
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7	COMMITTEE SUBSTITUTE
8	An Act relating to schools; requiring each public
9	school district and public charter school to provide students in certain grades certain opportunity to
L O	take certain assessment and consult with certain recruiter; requiring test to be administered during
L1	certain hours; requiring certain information to be provided to students in certain grades and their
L2	parents or legal guardians; allowing certain alternative test to be administered; providing for
L3	codification; providing an effective date; and declaring an emergency.
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L 6	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
L7	SECTION 1. NEW LAW A new section of law to be codified
18	in the Oklahoma Statutes as Section 1210.508-5 of Title 70, unless
L9	there is created a duplication in numbering, reads as follows:
20	A. Beginning in the 2021-2022 school year, each public school
21	district and public charter school shall provide students in grades
22	ten through twelve an opportunity to take the Armed Services
23	Vocational Aptitude Battery (ASVAB) test and consult with a military

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recruiter.

- B. The ASVAB test shall be scheduled during normal school day hours at a time that limits conflicts with extracurricular activities.
- C. Each public school district and public charter school shall provide each student in grades ten through twelve and his or her parent or legal guardian with the date, time and location of the scheduled administration of the ASVAB test.
- D. A public school district and public charter school may elect not to provide the ASVAB test if the district or charter school provides an alternative test that:
- 1. Assesses a student's aptitude for success in a career field other than a career field that requires postsecondary education;
 - 2. Is free to administer;
- 3. Requires minimal training and support of district or charter school faculty and staff to administer the test; and
- 4. Provides the student with a professional interpretation of the test results that allows the student to explore occupations that are consistent with his or her interests and skills and to develop strategies to attain career goals.
- 20 SECTION 2. This act shall become effective July 1, 2021.
- 21 SECTION 3. It being immediately necessary for the preservation 22 of the public peace, health or safety, an emergency is hereby

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declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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